

Please write clearly in b	block capitals.	
Centre number	Candidate number	
Surname _		
Forename(s)		
Candidate signature _	I declare this is my own work.	,

GCSE MATHEMATICS

H

Higher Tier Paper 1 Non-Calculator

Thursday 16 May 2024

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end
 of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

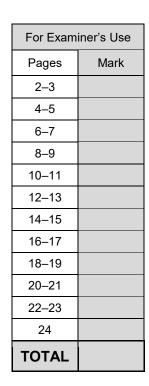
Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.





Answer all questions in the spaces provided.

1 Work out $12^2 \div \left(\frac{1}{3} \times \sqrt{36}\right)$

12 = 144

[3 marks]

\(\frac{36}{36} \cdot 6 \rightarrow (1)

 $\frac{1}{3}$ 144 ÷ $\left(\frac{1}{3}\times6\right)$

= 144 ÷ 2

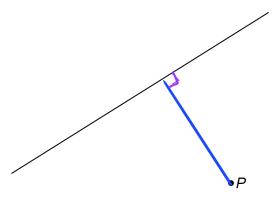
= 72

Answer 72 / (1

2 Measure the **shortest** distance from point *P* to the line.

Give your answer in millimetres.

[1 mark]



Answer

32

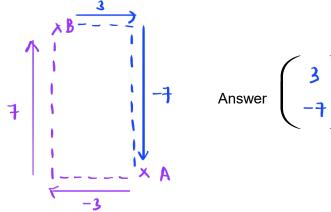


mm

[1 mark]

3 The vector $\begin{pmatrix} -3 \\ 7 \end{pmatrix}$ translates A to B.

Write down the vector that translates B to A.



- 4 The attendance for a rugby match is 8400 people to the nearest 100
- 4 (a) Write down the minimum possible attendance. if 8349 to the nearest 100, will be \$300.

4 (b) Write down the maximum possible attendance.

if 8450 to the near 5+ 100 will be 8500.

Answer 8449

Turn over for the next question

7

[1 mark]



A school year has 78 students. 5

28 wear glasses.

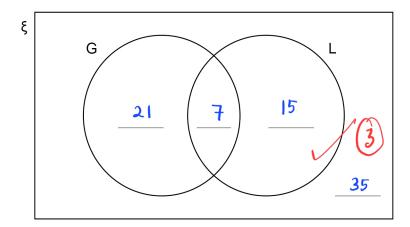
of the students who wear glasses are left-handed.

30% of the students who do **not** wear glasses are left-handed.

 ξ = students in the school year (a)

G = wears glasses

L = left-handed



Complete the Venn diagram.

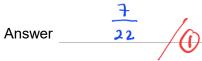
[3 marks]

wear glasses and left handed $=\frac{1}{4} \times 28 = 7$ not wearing glasses and left handed = $0.3 \times (78-28) = 15$

A left-handed student is chosen at random. 5 (b)

Work out the probability that the student wears glasses.

7 22 [1 mark]



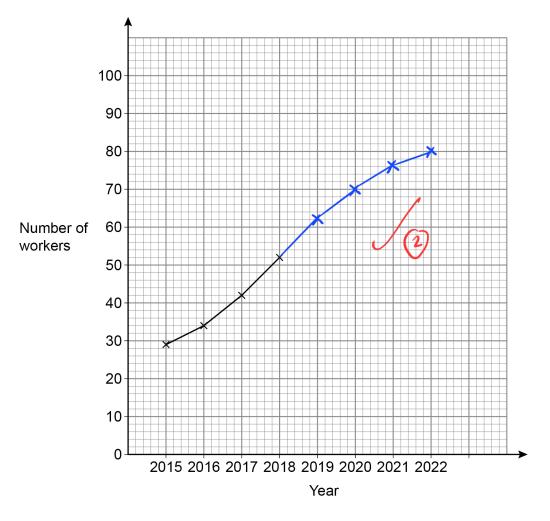
6 The table shows the number of workers at a company in different years.

Do not write outside the box

Year	2015	2016	2017	2018	2019	2020	2021	2022
Number of workers	29	34	42	52	62	70	76	80

A time-series graph is drawn to represent the data.

The first four points have been plotted.



6 (a) Complete the graph.

[2 marks]

6 (b) Estimate the number of workers at the company in 2023

[1 mark]

Answer

52

/6

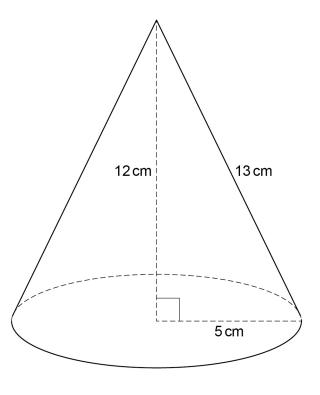
7

Turn over ▶



7 Here is a cone.

Do not write outside the box



7 (a)

Curved surface area of a cone = $\pi r l$ where r is the radius and l is the slant height

Beth tries to work out the curved surface area in terms of $\boldsymbol{\pi}$

Curved surface area of the cone = $\pi \times 5 \times 12$ = $60\pi\,\text{cm}^2$

What mistake has she made?

[1 mark]

The value of L should be 13 instead of 12



7	(b)	Adam uses $\pi=3$ to estimate the area of the base of the cone. Work out his estimate. [2 marks]	Do not write outside the box
		Area of the base of the cone = 12xr	
		* 3 × 5 * (
		= 3 × 25 V	
		= 75 cm²	
		~ ()	
		Answer cm ²	
7	(c)	Beth uses $\pi = 3.14$ to estimate the area of the base of the cone.	
•	(0)	Is Beth's estimate more than or less than Adam's estimate?	
		Tick a box.	
		More than Less than	
		Give a reason for your answer.	
		[1 mark]	
		3.14 is larger than 3.	
		✓ ()	
		Turn over for the next question	

Turn over ▶



[3 marks]

[3 marks]

8 Solve 7x - 22 = 4x + 29

$$\frac{7x-4x=29+22}{\sqrt{1}}$$

$$x = \frac{51}{3}$$



$$x = 1$$

9 In a house

the floor area of the living room is $26\,\mathrm{m}^2$

the floor area of the kitchen is 16.4 m²

Express the area of the living room as a fraction of the area of the kitchen.

Give your answer in its simplest form.

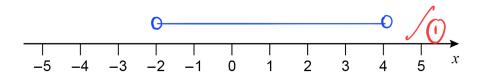
Answer 41



10 (a) Represent -2 < x < 4 on the number line.

Do not write outside the box

[1 mark]



10 (b) Solve $5y + 14 \ge 11$

[2 marks]

$$\frac{5y > 11 - 14 \sqrt{0}}{5y > 7 - 3}$$

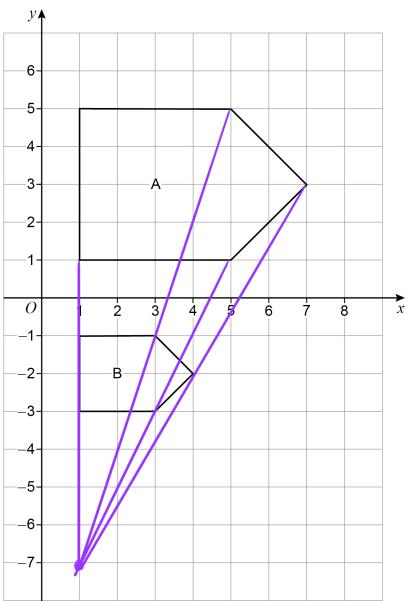
$$\frac{y > \frac{-3}{5} \sqrt{0}}{\sqrt{0}}$$

Answer
$$y \ge -\frac{3}{6}$$

Turn over for the next question

9

11 Do not write outside the box



Describe fully the **single** transformation that maps shape A to shape B.

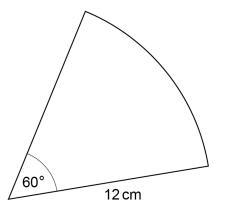
[3 marks]

Enlargement	of scale	factor $\frac{1}{2}$ at point	(1,-7).
		\mathcal{I}_0	10



12 A sector has radius 12 cm and angle 60°

Do not write outside the box



Not drawn accurately

Work out the length of the arc.

Give your answer in terms of $\boldsymbol{\pi}$

[3 marks]

circumference = $2\pi \times \text{radius}$ length of arc = $\frac{60}{360} \times 2\pi \times \text{radius}$ $= \frac{1}{6} \times 2\pi \times 12$ $= 4\pi$

Answer 4 C cm

Turn over for the next question

6

Turn over ▶

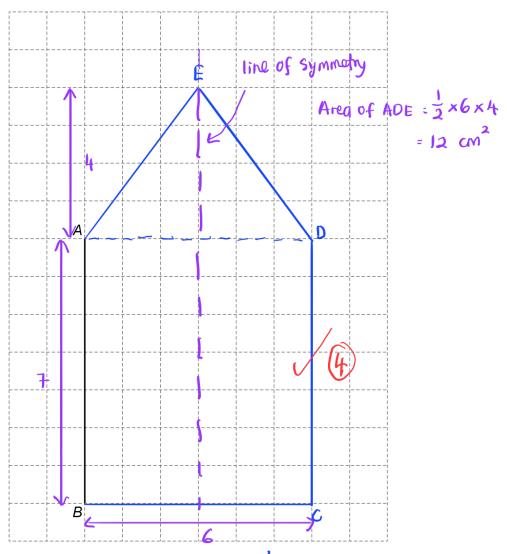


ABCDE is a pentagon with AB = 7 cm

- BC = 6 cm
- AB and BC are perpendicular.
- AB and DC are equal and parallel.
- Area of the pentagon = 54 cm²
- The pentagon has exactly **one** line of symmetry.

Complete a labelled drawing of the pentagon.

[4 marks]



Area of ABCD = $7 \times 6 = 42 \text{ cm}^2$

Area of ADE = 54-42 = 12 cm²



14 4 chocolate bars and 3 packets of mints cost £4.70

5 chocolate bars and 1 packet of mints cost £4.50

Work out the cost of a chocolate bar and the cost of a packet of mints.

[4 marks]

substitute 3 into (1):





$$C = 0.80$$

$$M = 4.50 - 5(0.80) = 0.50$$

chocolate bar

packet of mints

£ 0.50

Turn over for the next question

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15	(a)	Between which two consecutive integers does the square root of 210 lie'
. •	\ ~/	Between which the Concocative integers acce the equal of cot of 210 inc

[1 mark]

square root of 210 is between 14 to 15.

Answer	14	and /	ાડ
		(i)	

15 (b) Here are two calculations, A and B.

A
$$1.92^7 + 6.9^3$$

Use approximations to show that answer to A < answer to B

[3 marks]

Approximation of B:
$$5 \times \sqrt[3]{1000000}$$
 $5 \times (1 \times 10^{6})^{1/3}$
 $5 \times (1 \times 10^{2}) = 500$



The table shows information about the ages of members of two clubs.

Do not write outside the box

	Median age (years)	Interquartile range of ages (years)
Swimming club	21.2	7.3
Cycling club	29.7	4.6

Compare the average age and consistency of ages for the members of the two clubs.

[2 marks]

Average Average age of cycling club members are higher than

Swimming club Since the median age is higher.

Consistency Age of members in cycling dub is more consistent

Compared to swimming dub since the IQR is 12 wer.

Turn over for the next question

6





17	Rearrange	$y = \frac{3x + 7}{x}$	to make x the subject.
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[4 marks]

$$4x-3x=7$$

$$x(y-3) = 7$$

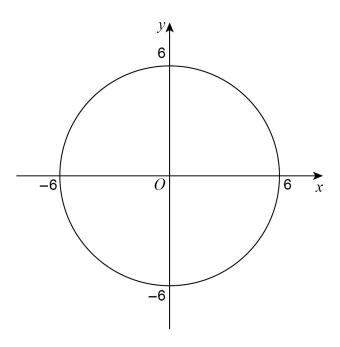
$$\frac{\chi}{4-3}$$

	7
Answer X	= y-3



A circle has centre O and passes through (0, 6)

Do not write outside the box



Write down the equation of the circle.

[1 mark]

Answer
$$x^2 + y^2 = 6^2$$

Turn over for the next question

5

Turn over ▶



[4 marks]

19 A, B and C are numbers.

Here is some information about B and C.

В	$\frac{7}{4}$ of A
C	$\it A$ increased by 150%

Work out C as a fraction of B.

$$\beta = \frac{7}{4} A$$

$$= 2.5 A = \frac{5}{2} A = \frac{10}{4} A$$

$$C = \frac{10}{4} \left(\frac{1}{7} \right) B$$

$$= \frac{10}{7} B$$



 $5x^3 + ax^2 + bx + c \equiv kx^3 + (2-k)x^2 + (a^2-1)x + \frac{b}{2}$ 20

Work out the values of a, b and c.

[3 marks]

$$\chi^3: 5=k$$

$$\chi^2$$
: $\alpha = 2-k$

$$a = 2-5 = -3$$
 $x : b = a^{2}-1$

$$\chi$$
: $b = a^2 - 1$

$$b = (-3)^2 - 1 = 8$$

$$C = \frac{b}{2} = \frac{8}{2} = 4$$

$$a = -3$$
 $b = 8$ $c = 4$

Turn over for the next question



21	Prove algebraically that	$1.0\overset{\bullet}{18} = \frac{56}{55}$
----	--------------------------	--

[3 marks]

$$\frac{1et \ x = 1.018}{10 \ x = 10.18}$$

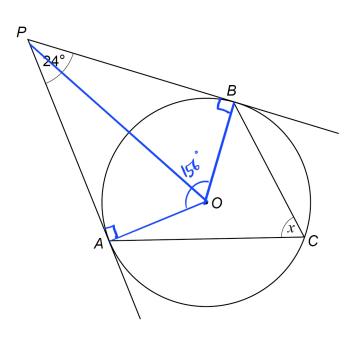


$$1000 \times -10 \times = 1018 - 10.18$$

$$x = \frac{1008 \div 9}{990 \div 9} = \frac{112 \div 2}{110 \div 2} = \frac{56}{55}$$
 (proved)

A, B and C are points on a circle, centre O.

AP and BP are tangents to the circle.



Not drawn accurately

Work out the size of angle x.

[3 marks]

angle AOB =
$$360 - 90 - 90 - 24 = 156$$

$$x^{2} = \frac{156^{2}}{2} = 78^{6}$$

(angle at the contre is twice angle at circum ference)

Answer 78'

6



23 (a) The first three terms of a geometric progression are

 $\frac{\sqrt{5}}{2} \quad \frac{5}{4} \quad \frac{5\sqrt{5}}{8}$

Work out the next term.

4th term =
$$\frac{5\sqrt{5}(\sqrt{5})}{8\times2} = \frac{5(5)}{16}$$

[1 mark]

- **23 (b)** The *n*th term of a sequence is $(2 + \sqrt{3})^n$

Show that the third term is $26 + 15\sqrt{3}$

[3 marks]

$$T_{3} = (2+\sqrt{3})^{3}$$

$$= (2+\sqrt{3})(2+\sqrt{3})(2+\sqrt{3})$$

$$= (4+4\sqrt{3}+3)(2+\sqrt{3}) \qquad (1)$$

$$= (7+4\sqrt{3})(2+\sqrt{3}) \qquad (1)$$

$$= 14+7\sqrt{3}+8\sqrt{3}+4(3)$$

$$= 14+12+15\sqrt{3} \qquad (4hown)$$



9k + 7 and $2k^2 + 3$ are consecutive integers. 24 (a)

9k + 7 is the smaller integer.

Work out the value of the **next** consecutive integer.

[5 marks]

$$\frac{2k^{2}+3-(9k+7)=1}{2k^{2}-9k-5=0}$$

$$(2k+1)(k-5)=0$$

$$2k^{2}-9k-5=0$$
(2k+1)(k-5)=0

 $k = 5 \text{ or } k = -\frac{1}{2}$

since (9k+7) and (2k2+3) are integers,

we can eliminate k = - 1

$$1(5^2)+3 = 53$$

The next integer is

Answer

24 (b) x is a square number.

Show that the **next** square number is $x + 2\sqrt{x} + 1$

[2 marks]

$$x : n^2 / 0$$

Subs $x = n^2$ into $x + 2\sqrt{x} + 1$

$$> n^2 + 2\sqrt{n^2 + 1}$$

= n2 + 2n + 1

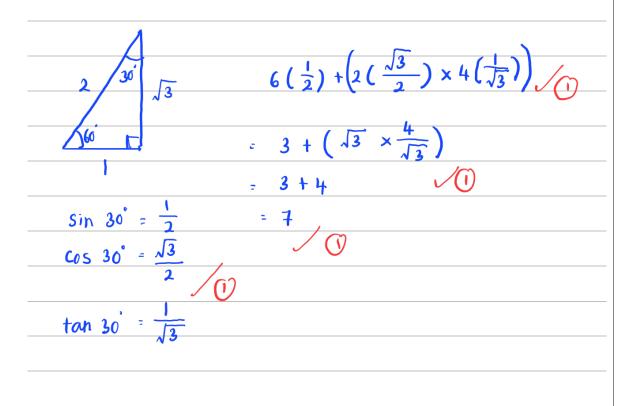
. (n+1)2

Turn over ▶



25 Show that the value of $6 \sin 30^{\circ} + 2 \cos 30^{\circ} \times 4 \tan 30^{\circ}$ is an integer. [4 marks]

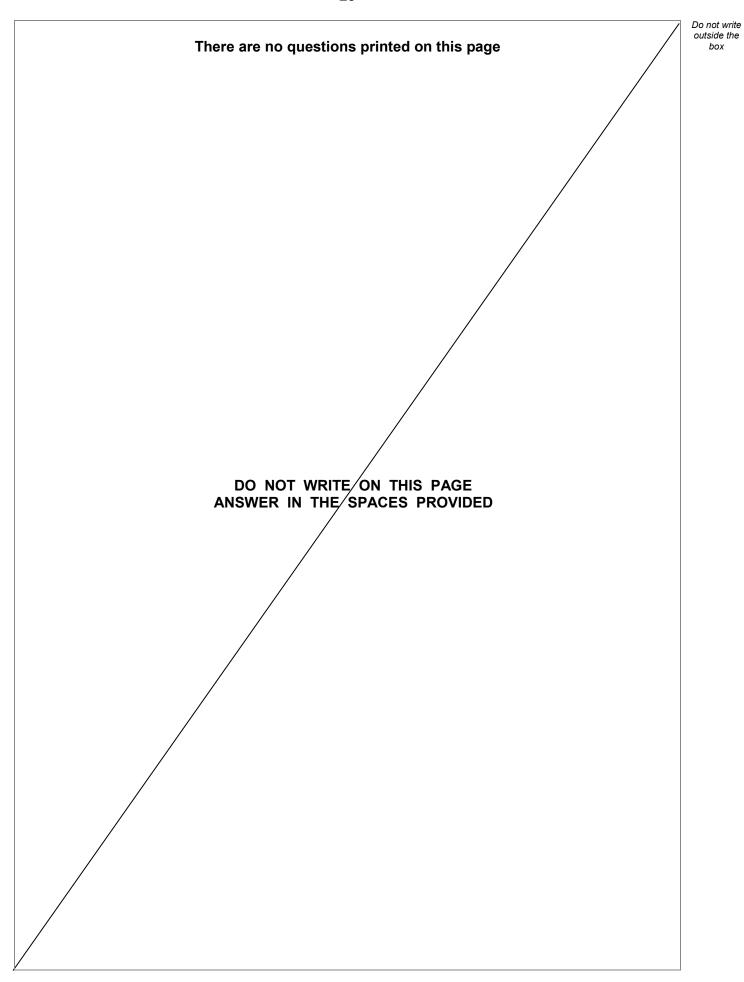
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END OF QUESTIONS

4







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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